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ABSTRACT

This module presents a real-world context in which written communication skills are used as part of a daily routine. The context is the work of law enforcement officers, and the module aims to help students see the significance of written communication skills in completing documents as part of job requirements. Materials in the module, most of which are designed for the teacher to duplicate and distribute to students, include the following: (1) information on law enforcement careers; (2) a task to be performed and a description of an accompanying videotape; (3) a glossary; and (4) a voluntary statement, completed search warrant, and blank search warrant to use in working on the task. (KC)

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ED 360 527

COMMUNICATIONS FOR THE WORKPLACE

APPLICATIONS FROM CRIMINAL JUSTICE TECHNOLOGY

A TEACHER'S GUIDE

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(May, 1990)

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TABLE OF CONTENTS

INTRODUCTION.....1

USE OF THIS MODULE 2

LAW ENFORCEMENT CAREERS

- Special Requirements.....3
- Training Between 18 and 21 Years of Age.....3
- Duties of Law Officers.....4
- Working Conditions.....4
- Detectives and Special Agents.....4
- High School Preparation.....5
- Earnings and Advancements.....5

TASK STATEMENT

- Understanding the Task.....6
- Need for the Task.....7
- Introduction to the Lesson.....7
- Description of the Video.....8

GLOSSARY.....9

ADDENDUM 10

VOLUNTARY STATEMENT.....11

APPENDIX A

- Completed search warrant
- Blank search warrant

INTRODUCTION

The workplace of tomorrow will require a level of skills beyond the twelfth grade. Technological advances have necessitated higher levels of communication skills for employees to function efficiently in the workplace because employers need workers who can communicate clearly and concisely.

Because of the increased emphasis upon effective communication skills, teachers must ensure a strong relationship between what they teach in the classroom and what transpires in the real world. Unless students see the importance between what is taught and what is important in real life, they may not be motivated to take their communications studies seriously and may not take courses which will challenge them as learners and thus not become effective communicators.

Examples from real-life settings often help students better understand the need to study and learn communication skills taught in the classroom. Real-life applications can provide the needed relevance to motivate students, not only to apply themselves to their studies but also to take the highest level of English they are capable of handling successfully. **Communications for the Workplace: Applications from Criminal Justice Technology** is designed to present a real-world context where written communication skills are used as part of a daily routine. The context for this module is the human service area of criminal justice or, specifically, law enforcement officers.

One intent of **Communications for the Workplace: Applications from Criminal Justice Technology** is to help students understand the significance of written communication skills in trying to obtain a specific request. An additional purpose is to help students see the need for being as concise and specific as possible when completing documents as part of job requirements.

USE OF THIS MODULE

The table of contents lists the sections contained in the module. This section, Use Of This Module, gives teachers an explanation of the procedures used in completing the exercise. Not all of the information presented in this module is to be duplicated and given to students. There are, however, several sections which should be duplicated and given to the students so they may complete the assigned task.

Pages 3 - 5 give students an introduction to the career field of law enforcement. Included in this section is information such as duties of law officers, working conditions, and high school preparation. These pages should be duplicated and given to the students as introductory information.

Pages 6 - 8 present a job-related task. In this section, students receive an explanation of the task and information to help them understand the need for the task. This section also provides teachers with an understanding of the requirements to complete the task. This section may be duplicated and given to the students as information.

Page 9 is a glossary of related terms.

Pages 10 - 14 give supplemental materials students will need to complete the task. Included in this section are an addendum to the video and a written statement by one of the individuals portrayed in the video. The addendum and statement must be duplicated and distributed after the students have viewed the video. A description of the video appears on page 8.

LAW ENFORCEMENT CAREERS

Police officers are authorized to protect the citizens of our country and to perform public services for the community. These services include

- protecting the life and property of individuals or groups;
- preventing crimes against individuals;
- maintaining the peace;
- assuring public order through implementation of the laws of local, state, and national governments.

Officers should like working with people, data, and objects. Since the job involves preventing crimes, officers face a greater chance of injury than in other occupations.

Special requirements

Special requirements for prospective law officers include

- being between 21 and 35 years of age at the beginning of their careers;
- passing written, physical, and psychological tests;
- meeting minimum weight and height requirements (These requirements may be waived in certain cases);
- undergoing character and background investigations.

Training between 18 and 21 years of age

Individuals between the ages of 18 and 21 who wish to become police officers may be able to work as police cadets. As police cadets, individuals gain valuable experience in the daily routines of police officers. Duties cadets perform include

- writing parking tickets;
- directing traffic;
- keeping records.

Police cadets are exposed to all aspects of police work with the exception of making arrests.

Police cadet programs are local options, and not all local law enforcement agencies have cadet programs. Individuals should contact their local law enforcement agency to find out if it has a cadet program.

Duties of law officers

Law officers perform a range of duties, depending upon the assignment area. Duties include, but are not limited to

- writing and filing daily activity reports;
- patrolling assigned routes;
- investigating crimes;
- inspecting crime scenes for evidence;
- assisting in the preparation of court cases.

Working conditions

Law officers work in highly structured environments. Officers may work by themselves, with a partner, or as part of a team. Agents working outdoors may have to spend long periods of time in various types of weather.

Police officers usually work an eight-hour day/forty-hour week. Officers frequently work rotating shifts. The weekly schedule may vary from forty to sixty hours per week, depending upon the need. Officers may be called to report to work at any time and may have to work overtime in case of an emergency.

Detectives and special agents

Detectives and special agents are plainsclothes investigators who gather information for criminal cases. Special agents may be employed by the Federal Bureau of Investigations (FBI), the U.S. Secret Service, the Internal Revenue Services (IRS), or other divisions of the U.S. Government.

FBI agents investigate bank robberies, organized crime, kidnapings, espionage, and terrorism.

Secret Service agents provide protection for the President, Vice-President, foreign dignitaries, and presidential candidates and investigate counterfeiting and the fraudulent use of credit cards.

IRS agents collect evidence against individuals and companies evading the payment of federal taxes.

High School preparation

In order to best prepare for a program of studies in criminal justice or law enforcement students in high school should take math, English, social studies, and computer courses.

Students can obtain additional information on criminal justice careers from school guidance offices, libraries, area colleges, or local police/sheriff departments.

Criminal justice programs are offered at the following colleges:

GREENVILLE TECHNICAL COLLEGE
Contact: Joe Timmerman
Department Head
Criminal Justice
Greenville Technical College
South Pleasantburg Drive
Greenville, SC 29606
803-242-3170

PIEDMONT TECHNICAL COLLEGE
Contact: Robert Young
Department Head
Criminal Justice
Piedmont Technical College
Drawer 1467
Greenwood, SC 29648
803-233-8357

TRI-COUNTY TECHNICAL COLLEGE
Contact: Lew Holton
Department Head
Criminal Justice
Tri-County Technical College
P. O. Box 587
Pendleton, SC 29670
803-646-8361

Earnings and advancements

In South Carolina in 1988, police officers earned between $11,000 and $29,000, while State Highway Patrol Officers earned between $18,000 and $27,000 annually in 1988. Earnings vary, depending upon the level of education attained, the years of experience as an officer, the level of responsibility, and the town or area in which the officers work.

However, individuals with college degrees, either two-year or four-year degrees, have a greater chance of being hired and promoted than do those individuals with only high school diplomas.

DESCRIPTION OF THE TASK

Understanding the task

One specific task law officers may perform is obtaining a search warrant from a local magistrate or judge. A search warrant is usually obtained before police officers enter a residence to seek property which may be connected to a crime or is in direct violation of laws.

Search warrants must describe the property being sought and the premises to be searched. The description must be as detailed and specific as possible. Physical descriptors, as well as the correct address, should be included because the person executing the warrant may not be the individual who obtained the warrant. Failure to provide accurate information may result in the wrong residence being searched or an individual being falsely arrested for committing a crime.

The most important section of a warrant is the part entitled "Reason for affiant's belief that the property being sought is on the subject premises." This section explains why the warrant is being requested and why the property being sought may be found at the location in question.

The warrant must also present a basis of knowledge for the request. A basis of knowledge is the information upon which the request for the warrant is being founded. This information could be from an informant or the result of a surveillance.

After the basis of knowledge has been established, the warrant must contain information which establishes the reliability of the source of information. Reliability of the the source refers to the accuracy and dependability of the source. Is the source trustworthy, or is the information based upon hearsay? If the reliability of the source cannot be established, the magistrate or judge may refuse to issue the warrant.

STUDENTS SHOULD REMEMBER that no vague information can be presented in the warrant. The information must be so clear that any reasonable individual who reads the warrant would believe the property being sought is located on the premises under suspicion.

Need for the task

Each citizen of the United States is guaranteed certain rights by the Constitution. Of these rights, one is protection from unlawful search and seizure. Because of this guarantee, officers of the law must obtain a search warrant before entering the private residence of an individual.

Searching property without a detailed warrant may result in the evidence found being disqualified in a trial. Also, if the search warrant is not properly administered, the accused, even though he may have committed a crime, may be freed because of a legal technicality in the search process.

Introduction to the lesson

One way to create student interest in this module is to center a class discussion around students' thoughts concerning the right of officials to search private citizens' property. Students could be asked how they feel about having their lockers searched for illegal substances. Hopefully one of the students will mention the use of a search warrant during the discussion.

Once a search warrant has been mentioned, the teacher can then center the discussion around the use of search warrants. Students could be asked to list what types of information they think should be included on a search warrant. All of this general information could be listed on the blackboard.

After listing the types of information on the board, the teacher could focus the discussion on such things as the amount of detail contained in the warrant, the basis for the information presented in the warrant, and the reliability of the source.

Once the preliminary discussions have been completed, the teacher should show the video (See page 8 for a description of the video). **After students have watched the video, the accompanying statement and addendum should be given to the students** (The statement and addendum are found on pages 10-14). Using the information from the video and the handouts, students should be able to complete the task of accurately completing a sample search warrant.

The teacher should stress that the information presented in the warrant must be complete and detailed so that any reasonable person, after reading the warrant, would believe the property being sought is located at the premises described.

APPENDIX A contains a blank search warrant, which must be duplicated and presented for the students to complete, and a completed warrant for the teacher to use as a guide.

Description of the video

Background information for the video involves a situation in which narcotics agents have been concerned about the manufacture and distribution of illegal substances in the local community. Agents believe local companies, unknowingly, are supplying chemicals needed to manufacture the substances.

The video sets up a scenario where local narcotics agents have been keeping local chemical companies under surveillance. One day two individuals are seen picking up several boxes from a local chemical company. One of the boxes is marked "corrosive." The pair is followed until they return to the residence of one of the individuals and place the materials in a shed adjoining the house.

GLOSSARY

Addendum	An addition
Affidavit	A written statement
Basis of Knowledge	The information upon which a law officer is basing his request for a search warrant
Diligence	Taking great care and effort to perform a task
Executing	Performing an assigned responsibility
Informant	Any individual who provides information to the police
Issuance	Giving out
Magistrate	A citizen appointed to carry out the laws of the local, state, and/or national government
Pursuant	According to the given directions
Reliability of the Source	The dependability of the person(s) who provided information to the police
Scenario	The conditions under which a crime occurred
Surveillance	Watching an individual or a group very closely

BACKGROUND INFORMATION/ADDENDUM TO VIDEO

Shortly after leaving the residence, the vehicle was stopped for a traffic violation. At that time, it was discovered that the driver, Randy Ray Howard, was driving under suspension. It was also discovered that there was an outstanding warrant on file for the passenger, Robert Angel. Both individuals were taken into custody. Randy Ray Howard was interviewed about his involvement with Robert Angel and about the activities that Narcotics officers had observed earlier. During that interview, Randy Ray Howard made the following (attached) statement.

VOLUNTARY STATEMENT

DATE May 12, 1990 PLACE Metro Narcotics Headquarters TIME STARTED 2:00 P.M

I, the undersigned, Randy Ray Howard, am 27 years of age, my date and place o

birth being the 25th day of August 19 62 at Butte, Montana

I now live at 1429 Oak Street, Cooperville, South Carolina h

Before answering any questions or making any statements, Agent M. J. Matthews

a person who identified himself as a Special Agent of the Narcotics Task Force

duly warned and advised me, and I know and understand that I have the following rights: That I have the right to remain silent and I do not have to answer any questions or make any statements at all; that any statement I make can and will be used against me in a court or courts of law for the offense or offenses concerning which the following statement is hereinafter made; that I have the right to consult with a lawyer of my own choice before or at anytime during any questioning or statements I make; that if I cannot afford to hire a lawyer, I may request and have a lawyer appointed for me by the proper authority, before or at anytime during any questioning or statements that I make, without cost or expense to me; that I can stop answering any questions or making any statements at any time that I choose, and call for the presence of a lawyer to advise me before continuing any more questioning or making any more statements, whether or not I have already answered some questions or made some statements.

I do not want to talk to a lawyer, and I hereby knowingly and purposely waive my right to remain silent, and my right to have a lawyer present while I make the following statement to the aforesaid person, knowing that I have the right and privilege to terminate any interview at any time hereafter and have a lawyer present with me before answering any more questions or making any more statements, if I choose to do so.

I declare that the following voluntary statement is made of my own free will without promise of hope or reward, without fear or threat of physical harm, without coercion, favor or offer of favor, without leniency or offer of leniency, by any person or persons whomsoever.

Q. What were you and Angel planning on doing with the stuff you picked up at RJM Labs?

A. Well, you know, man - we were going to make some crank.

Q. Methamphetamine?

A. Whatever.

Q. Methamphetamine?

A. Alright. Methamphetamine.

Q. What did you pick up at the lab?

A. Just some chemicals and lab equipment.

Q. Okay, Ray - listen. You said you wanted to cooperate. You said you got roped into this whole deal. Now I'm willing to listen to your side of the story, but I know you're not a stupid man, so how about just cut the junk with these vague answers. What kind of chemicals? What kind of lab equipment?

A. Alright. We picked up phenylacetacetic acid, acetic anhydride, methylanine, and some concentrated hydrochloric acid.

Q. Whoa! Slow down. How do you spell those?

A. Hey - I'm a chemist, not a spelling bee champion. I don't know. Look 'em up.

Q. What else? What kind of equipment?

A. A couple of large beakers. A reflux condenser. Oh, and a reflux apparatus.

Q. Is that it?

A. Yeah.

Q. Is that all you need to make the stuff?

A. No, but we already had some stuff in the shed at the house.

END OF PAGE 1

I have read each page of this statement consisting of 4 page(s), each page of which bears my signature, and corrections, if any, bear my initials, and I certify that the facts contained herein are true and correct. I further certify that I made no request for the advice or presence of a lawyer before or during any part of this statement, nor at any time before it was finished did I request that this statement be stopped. I also declare that I was not told or prompted what to say in this statement.

This statement was completed at 2:30 P.M. on the 12th day of May, 19 90

WITNESS: M. J. Matthews

WITNESS: C. L. Holton

Randy Ray Howard
Signature of person giving voluntary statement

-11-

JPS/CC

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Q. Angel's house?

A. Yeah.

Q. What else was in the shed?

A. Some of the same stuff; but we needed more. Oh, and some formic acid.

Q. Did all of that come from the same supply house?

A. I don't know. Angel already had that stuff before I got there.

Q. So what were the other stops for?

A. What other stops?

Q. After the two of you left RJM Labs today, you stopped at a couple of other places.

A. Oh. No, we were trying to see about some ether.

Q. So how did you get hooked up with Angel?

A. Another guy introduced me.

Q. Introduced you? Why? You decide to do a little moonlighting?

A. No. I told you, I didn't want anything to do with this. I didn't have any choice, though.

Q. What do you mean, you had no choice?

A. I owed this guy some money.

Q. Why? What guy?

A. I don't know his whole name. Everybody just calls him Muldoon. He's a bookie. I really got in over my head and owed him some big bucks. There was no way I could pay.

Q. Okay. And ...?

A. He told me I could work it off.

END OF PAGE 2

I have read each page of this statement consisting of 4 page(s), each page of which bears my signature, and corrections, if any, bear my initials, and I certify that the facts contained herein are true and correct. I further certify that I made no request for the advice or presence of a lawyer before or during any part of this statement, nor at any time before it was finished did I request that this statement be stopped. I also declare that I was not told or prompted what to say in this statement.

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WITNESS: C. K. Holston

Randy Ray Howard
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Q. The debt?

A. Yeah. He said he knew a guy who needed a chemist who could keep his mouth shut. He said the guy would pay off my markers if I'd do one job for him.

Q. Work in his crank lab?

A. Well, I didn't know that then. I mean, he didn't come right out and say it. But I figured it was something like that.

Q. So what happened?

A. I didn't know what else to do. I told Muldoon I'd meet the guy. He set it up and I met him about a week ago.

Q. Angel?

A. Yeah.

Q. What happened at the meeting?

A. We just talked. He was kind of careful at first; he just sort of hinted at what he wanted. Finally he opened up and told me that the deal between him and Muldoon was done and that I worked for him now. He told me to meet him again in a few days.

Q. Then what?

A. I met him again. We went to his house and I saw the lab and what he had on hand.

Q. This is Angel's house, right? You know the address?

A. Yeah. 1906 Palmetto Drive.

Q. What did you do then?

A. I told him what I'd need to do the job. He said we'd make the rounds today - this morning - and pick up everything and get started. That's what we were doing when you busted us.

END OF PAGE 3

I have read each page of this statement consisting of 4 page(s), each page of which bears my signature, and corrections, if any, bear my initials, and I certify that the facts contained herein are true and correct. I further certify that I made no request for the advice or presence of a lawyer before or during any part of this statement, nor at any time before it was finished did I request that this statement be stopped. I also declare that I was not told or prompted what to say in this statement.

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Q. Did Angel already have any crank at his house or in the shed when you went there?

A. Yeah. He offered me some at his house. I didn't do any.

Q. You didn't do anything while you were there?

A. Well, I might have had one joint; but I don't do crank or coke or anything.

Q. Wonderful. You're a credit to the community. Who else is there today? At the house?

A. Angel's wife, Danita, and some other guy. I think his name is Glenn.

Q. Okay. Is that it? Anything else you want to tell me?

A. That's pretty much it. So what do you think? I've been straight with you. You think it'll help me?

Q. Ray - I told you before - no promises. I can't make any deals. But I'll certainly tell the Solicitor and the judge that you were cooperative, and that I think you've been straight with us. Anything else?

A. No. I guess that's it.

***** END OF STATEMENT *****

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Randy Ray Howard
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APPENDIX A

STATE OF SOUTH CAROLINA

COUNTY OF Cooper

SEARCH WARRANT

Form Approved by
S.C. Attorney General
Section 17-13-160
March 15, 1978

TO ANY BONDED LAW ENFORCEMENT OFFICER OF THIS STATE OR COUNTY OR OF THE MUNICIPALITY OF Cooperville

It appearing from the attached affidavit that there are reasonable grounds to believe that certain property subject to seizure under provisions of Section 17-13-140, 1976 Code of Laws of South Carolina, as amended, is located on the following premises:

DESCRIPTION OF PREMISES (PERSON, PLACE OR THING)
TO BE SEARCHED

The premises to be searched are a house and adjoining buildings located at 1906 Palmetto Drive, Cooperville, SC. The lower portion of the house is brown brick. The upper portion of the house is siding, which is painted beige. The wrought iron pieces on the front of the house are also painted beige. The trim work for the house is brown.

Now, therefore, you are hereby authorized to search the subject premises for the property described below, and to seize such property if found:

DESCRIPTION OF PROPERTY

The property being sought is chemicals used in the production of methamphetamines. The specific chemicals being sought are formic acid, phenylacetacetic acid, acetic anhydride, methylamine, hydrochloric acid, and ether. Lab equipment needed to make the substances is also being sought. Specific lab equipment includes beakers, a reflex condenser, and reflux apparatus. Other materials being sought include methamphetamines and other lab equipment used in the production of methamphetamines.

This Search Warrant shall not be valid for more than ten days from the date of issuance.

A written inventory of all property seized pursuant to this Search Warrant shall be made to Jonathan M. Walls within ten days from the date of this warrant, such inventory to be signed by the officer executing this warrant, and a copy of such inventory shall be furnished to the person whose premises are searched if demand for such copy is made.

A copy of this Search Warrant shall be delivered to the person in charge of the premises searched at the time of such search if practicable, and, if not, to such person as soon thereafter as is practicable; in the event the identity of the person in charge is not known or if such person cannot be found after reasonable diligence in attempting to locate the person, a copy shall be attached to a prominent place on such premises.

Cooperville, S.C.

May 1, 19 90

Jonathan M Walls (L.S.)
Signature of Judge

20

STATE OF SOUTH CAROLINA

COUNTY OF Cooper

AFFIDAVIT

Personally appeared before me, one M.J. Matthews who, being duly sworn, says that there is probable cause to believe that certain property subject to seizure under provisions of Section 17-13-140, 1976 Code of Laws of South Carolina, as amended, is located on the following premises in this County:

DESCRIPTION OF PROPERTY SOUGHT

Property being sought is methamphetamines and chemicals and lab equipment used in the production of methamphetamines. Included are formic acid, hydrochloric acid, phenylacetacet acid, acetic anhydride, methylamine, beakers, a reflex condenser, and reflux apparatus.

DESCRIPTION OF PREMISES (PERSON, PLACE OR THING) TO BE SEARCHED

The property to be searched is a brick house located at 1906 Palmetto Drive, Cooperville, SC. The lower portion of the house is brown brick, while the upper portion is siding painted beige. The wrought iron work on the front of the house is also painted beige. Adjoining buildings will also be searched.

REASON FOR AFFIANT'S BELIEF THAT THE PROPERTY SOUGHT IS ON THE SUBJECT PREMISES

The belief that the property being sought is on the subject premises is based upon a voluntary statement of Randy Ray Howard and information gained through police surveillance. Randy R. Howard, in a voluntary statement to narcotics agents, personally observed the items mentioned on the front of this warrant as being located at the subject premises. Narcotics agents noted several boxes being loaded into the car of Randy Ray Howard at RJM Chemical Laboratories. Randy Ray Howard, the driver of the car and a chemist, is fully aware of what the chemicals are and their intended use.

Sworn to and Subscribed before me
this First day of May, 19 90.

Jonathan M Wallis (L.S.)
Signature of Judge

M J Matthews
Affiant

Address 105 West 2nd Street
Cooperville, SC 29000

Phone 555-6432

RETURN

I received the attached Search Warrant May 1, 19 90, and have executed it as follows:

On May 1, 19 90 at 3:00 o'clock P. M, I searched

(the person) described in the warrant and (the premises)

I left a copy of the warrant with Mrs. Danita Angel
Name of person searched or "at the place of search" with.
Together with a receipt for the items seized.

The following is an inventory of property taken pursuant to the warrant:

The following items and the listed quantities were found in a small building next to the residence of Robert Angel.

Methamphetamines 50 pills
formic acid - one liter
hydrochloric acid - 500 ml
phenylacetacetic acid - one liter
acetic anhydride - 250 ml
methylamine - 1 liter
beakers 10 (various sizes)
reflex condenser 1
reflux apparatus 1

This inventory was made in the presence of M J Matthews
AND J M Wallace

I swear that this Inventory is a true and detailed account of all the property taken by me on the warrant.

SWORN to before me this 15th day of May, 19 90

Jonathan M Wells (L.S.)
Signature of Judge

C L Holton
(Signature of Officer Executing Warrant)

STATE OF SOUTH CAROLINA

County of Cooper

SEARCH WARRANT

23

24

Date May 1, 1990

Officer M.J. Matthews

STATE OF SOUTH CAROLINA

COUNTY OF _____

SEARCH WARRANT

Form Approved by
S.C. Attorney General
Section 17-13-160
March 13, 1978

TO ANY BONDED LAW ENFORCEMENT OFFICER OF THIS STATE OR COUNTY OR OF THE MUNICIPALITY OF _____ :

It appearing from the attached affidavit that there are reasonable grounds to believe that certain property subject to seizure under provisions of Section 17-13-140, 1976 Code of Laws of South Carolina, as amended, is located on the following premises:

DESCRIPTION OF PREMISES (PERSON, PLACE OR THING) TO BE SEARCHED

_____

_____

_____

_____

Now, therefore, you are hereby authorized to search the subject premises for the property described below, and to seize such property if found:

DESCRIPTION OF PROPERTY

_____

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_____

This Search Warrant shall not be valid for more than ten days from the date of issuance.

A written inventory of all property seized pursuant to this Search Warrant shall be made to

_____

within ten days from the date of this warrant, such inventory to be signed by the officer executing this warrant, and a copy of such inventory shall be furnished to the person whose premises are searched if demand for such copy is made.

A copy of this Search Warrant shall be delivered to the person in charge of the premises searched at the time of such search if practicable, and, if not, to such person as soon thereafter as is practicable; in the event the identity of the person in charge is not known or if such person cannot be found after reasonable diligence in attempting to locate the person, a copy shall be attached to a prominent place on such premises.

_____ , S.C.

_____ , 19 ____ _____ (L.S.)

Signature of Judge

STATE OF SOUTH CAROLINA

COUNTY OF _____

AFFIDAVIT

Personally appeared before me, one _____ who, being duly sworn, says that there is probable cause to believe that certain property subject to seizure under provisions of Section 17-13-140, 1976 Code of Laws of South Carolina, as amended, is located on the following premises in this County:

DESCRIPTION OF PROPERTY SOUGHT

_____

_____

_____

DESCRIPTION OF PREMISES (PERSON, PLACE OR THING) TO BE SEARCHED

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REASON FOR AFFIANT'S BELIEF THAT THE PROPERTY SOUGHT IS ON THE SUBJECT PREMISES

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Sworn to and Subscribed before me

this _____ day of _____, 19 ____.

_____ (L.S.)

Signature of Judge

_____

Affiant

Address _____

_____

Phone _____

RETURN

I received the attached Search Warrant _____ , 19 _____ , and have executed it as follows:

On _____ , 19 _____ at _____ o'clock _____ M, I searched

(the person) described in the warrant and (the premises)

I left a copy of the warrant with _____
Name of person searched or "at the place of search" with.
Together with a receipt for the items seized.

The following is an inventory of property taken pursuant to the warrant: _____

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This inventory was made in the presence of _____

AND _____

I swear that this Inventory is a true and detailed account of all the property taken by me on the warrant.

SWORN to before me this _____
day of _____ , 19 _____

_____ (L.S.)
Signature of Judge

_____
(Signature of Officer Executing Warrant)

STATE OF SOUTH CAROLINA

County of _____

_____

_____

SEARCH WARRANT

_____

Date _____

Officer _____